

## Assessment Subcommittee: Fall 2010 Curriculum Mapping Workshops

Workshop #1: Friday, October 8, 2:00-4:00 pm, CPS 210  
Workshop Leaders: Estanich, Sage, Ellertson

### Detailed Agenda

1. Overview of the Assessment Subcommittee's Activities & Goals
2. Overview of Last Spring's Program Learning Outcomes Workshops

**Small Group Activity 1:** Given your existing PLOs, ask yourselves:

- a) **How do you know which courses help your students achieve each PLO?**
- b) **How are your PLOs consciously enacted throughout your curriculum?**

3. Overview of Alignment & Curriculum Mapping
4. Examples of Curriculum Maps: From Simple to Complex

### **Break**

5. An Expanded Assessment Mapping Tool & Pilot Program
6. Examples from Departments on Campus

**Small Group Activity 3:** Planning ahead:

- a) **Identify the type of curriculum map that will be useful for your program.**
- b) **Formulate a strategy/process for collecting information for your curriculum map.**
- c) **Anticipate the various questions or issues that might arise throughout this process.**

7. Summary, Next Steps & Curriculum Mapping Workshop #2 (Dec. 3, 2-4 pm, CPS 210)
  - How to make sense of your Curriculum Map.
  - How to begin identifying Assessment Measures/Strategies (Spring 2011)

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### **As a result of participating in this workshop, participants will be able to:**

- Identify and familiarize themselves with their own Program Learning Outcomes.
- Describe curricular alignment and explain how curriculum mapping serves to understand alignment at (and between) various levels.
- Describe the basic features of a curriculum map and the different levels of complexity that are possible.
- Explain the value of curriculum maps at different levels of complexity.
- Identify an appropriate "level of complexity" for their department/program.
- Formulate a strategy for collecting needed information in their department/program.
- Formulate a plan for generating a curriculum map and identify the types of questions that might arise throughout the process.